

Foundational Skills

Print Concepts

- Follow words left to right, top to bottom, and page by page
- Recognize how spoken words are represented in written language
- Understand that words are separated by spaces
- Recognize and name upper and lower case letters

Phonological Awareness

- Recognize and produce rhyming words
- Count, pronounce, blend, and segment syllables
- Blend and segment onsets and rimes
- Isolate and pronounce the phonemes in CVC words

Phonics & Word Recognition

- Demonstrate knowledge of one-to-one letter-sound correspondence
- Associate the long and short sounds with the five major vowels
- Distinguish between similarly spelled words by identifying the sounds of the letters that differ
- Read grade level high-frequency sight words with automaticity

Fluency

- Read emergent-reader text with purpose and understanding

Reading Informational Texts

Thinking Within the Text

- Determine the meaning of unknown words
- Determine the meaning of multiple-meaning words and phrases
- Uses sight words, letter/sounds, onset/rimes, and connections to other words
- Chunks words
- Uses context/pictures
- Ask and answer questions about unknown words
- Use multiple sources of information (visual, syntax, meaning)
- Identify parts of a book and parts of a text
- Remember and use details when discussing text
- Identify the main idea and retell key details

Thinking Beyond the Text

- Make predictions using information from pictures/text features
- Make predictions based on information gained through reading

Thinking About the Text

- Describe the relationship between illustrations/pictures and the text

Reading Literature

Thinking Within the Text

- Determine the meaning of unknown words
- Determine the meaning of multiple-meaning words and phrases
- Uses sight words, letter/sounds, onset/rimes, and connections to other words
- Chunks words
- Uses context/pictures
- Ask and answer questions about unknown words
- Use multiple sources of information (visual, syntax, meaning)
- Identify parts of a book and parts of a text
- Remember and use details when discussing text
- Name and understand the role of the author and illustrator of a story

Thinking Beyond the Text

- Recognize attributes of recurring characters
- Recognize common types of text
- Make connections between the illustrations and the text
- Compare and contrast characters in familiar stories
- Acquire and report new information
- Talk about prior knowledge
- Infer and talk about characters' feelings, motives, and attributes
- Show evidence to support inferences

Thinking About the Text

- Notice how the writer has made the story funny or surprising
- Identify and appreciate humor
- Understand that a story has a beginning, a series of events, and an end
- Discuss how writers use interesting characters
- Ask and answer questions about key details
- Point out connections between text and pictures
- Express opinions about the quality of text





Writing

Focus

- Write about interesting topics
- Write about one's own experiences
- Use a combination of drawing, dictating, and writing

Content

- Generate ideas and details
- Explain one's thoughts and feelings (of events and memories of own life)
- Select important information
- Add words to pictures
- Create labels or captions

Organization

- Use drawing in the writing process
- Tell a story across several pages
- Tell events in order that they occur
- Make logical connections between drawing and dictation/writing

Style

- Write with a friendly tone

Conventions

- Write uppercase letters in manuscript
- Write left to right
- Use the left margin
- Uses spaces between words
- Capitalize: first word in sentence
- Capitalize: the pronoun I
- Write with conventional sentence structure (noun + verb)

Speaking & Listening

Comprehension & Collaboration

- Ask and answer questions in order to seek help or get information
- Request clarification when needed
- Participate in collaborative conversations with peers and adults
- Ask and answer questions about a text read aloud

Presentation of Ideas

- Share stories, familiar experiences, and interests
- Speaking clearly
- Use appropriate volume

Integration of Knowledge and Ideas

- Speak audibly
- Express thoughts, feelings, and ideas clearly

Conventions of Standard English

- Demonstrate grade level command of the conventions of standard English when speaking



Literary Devices & Figurative Language

Plot

- Characters (main and supporting)
- Setting
- Problem/Solution